



**EPPING
NORTH**
PUBLIC SCHOOL



Information Booklet

YOUR SCHOOL. YOUR COMMUNITY.



Epping North Public School is built on a strong foundation of family and community values.

For further information please visit
eppingnth-p.schools.nsw.gov.au



We share with our parents the values of respect, responsibility and acceptance.

It is these fundamental values that are at the heart of everything that we do at Epping North.

Our exceptional school is a warm and friendly learning environment that encourages the participation of the North Epping community in the students' education.

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Epping North School Song

See our colours, they're the red and white
Here at Epping North
Set the standards, keep them in sight
Here at Epping North
For knowledge we all yearn
We are diligent to learn
We'll be what we can be
We all strive for excellence
And with equity

Our vision is to do our best
Here at Epping North
We strive to win, that is our quest
Here at Epping North
For our environment we care
Our grounds we'll proudly share
With school and community
We will work and learn to live
In perfect harmony

Epping North School Creed

This is our school
Let peace dwell here
Let the rooms be full of contentment
Let love abide here
Love of one another
Love of mankind
Love of life itself
Let us remember
That as many hands build a house
So many hearts make a school

ASSESSMENT AND REPORTING

Term 1: Meet the Teacher Evening, Partners in Learning appointment (parent/teacher interviews).

Term 2: Written Semester One report and interviews upon parent or teacher request.

Term 3: Interviews upon parent or teacher request.

Term 4: Written Semester Two report and interviews upon parent or teacher request.

Parents are encouraged to make an appointment with teachers to discuss their child as often as they need to.

ATTENDANCE

Government legislation requires students between the ages of six and seventeen to be enrolled and attend a school on each day for the full period that instruction is provided.

Appointments with doctors, etc., should be arranged out of school hours wherever possible.

Exemptions for leave must be sought from the Principal. Forms are available from the office.

Absences must be explained, in writing, within seven days of the occurrence. This includes partial absences, i.e., for part of a day.

A slip must be obtained from the office upon late arrival or early departure and an entry completed on the laptop in the school foyer. Parents must accompany late arrivals or early departures.

BAND

Children in Years 3-6 may participate in the band program. The school has a training band for beginners, a concert band and a senior band. A committee of parents coordinates band activities.

BEFORE AND AFTER SCHOOL CARE PROGRAM

The onsite Outside School Hours Centre (OSHC) operates from 7:00 – 8:40am and from 3:10 – 6.30pm.

Website:
www.eppingnorthoshc.com.au
Ph: 9868 5690

BICYCLES

Bicycles or scooters may be ridden to school by children under ten years of age under strict supervision of parents. Children over ten may ride to school using the footpath where there is one. A helmet must be worn. Bikes may not be ridden in the school grounds.

BUS

The Route 295 Sydney Buses bus leaves Epping Interchange in Cambridge Street at 8:58am and arrives at school at 9:08am.

In the afternoon it leaves school at 3:25pm. Children need to cross Boundary Road at the crossing. Applications for an Opal card can be completed by visiting

www.transportnsw.info/school-students or call 131 500.

CANTEEN

The canteen operates on Wednesdays and Fridays. Place your order via Qkr app.

CLASS COORDINATORS

Each year parents are given the opportunity to volunteer to be class coordinators. This role includes providing a link between the class, teacher and parents.

COMMON CHILDHOOD DISEASES

From time to time, children at school become sick. Some of the most common childhood sicknesses include:

Acute Conjunctivitis

Patient excluded from school until discharge from eyes has ceased.

Chicken Pox

Patient excluded from school until fully recovered; for at least seven days after first spots appear. Contacts are not excluded.

German Measles (Rubella)

Patient excluded from school until fully recovered; for at least five days after the rash appears. Contacts are not excluded. Please notify the school.

Glandular Fever

Patient excluded from school until recovered or until a medical certificate is produced. Contacts are not excluded.

Impetigo (Scabby Sores)

Patient excluded from school if sores on exposed surfaces such as face, scalp, hands or legs. Allowed to return to school if sores are properly covered by a clean dressing.

Infectious Hepatitis (Viral Hepatitis Type A)

Patient excluded from school until all symptoms have disappeared or until a doctor issues a certificate of recovery. Excluded for at least seven days from first signs of jaundice. Contacts are not excluded.

Measles

Patient excluded from school for at least five days from the appearance of the rash or until a medical certificate of recovery is produced. Contacts are not excluded.

Mumps

Patient excluded from school until fully recovered; for at least ten days after the swelling occurs. Contacts are not excluded.

Parvovirus B19 (Slapped Cheek Syndrome, Fifth Disease)

Red cheeks, itchy, lace-like rash on body and limbs. Patient not infectious once the rash appears and not excluded from school.

Contacts are not excluded; however there may be complications for pregnant women. Please notify the school.

Pediculosis (lice in hair)

Hair should be free of nits (eggs). Preventative measure: check your child's hair regularly. A note is sent to all students in the class and, via the newsletter, parents participate in a 'Nit Buster Night', usually a Friday.

Ringworm (fungal infection)

Patient excluded from school until appropriate treatment has begun. The school may ask for a medical certificate to say that this has happened.

Whooping Cough

Patient excluded from school for three weeks from the onset of the whoop or seven days after the commencement of antibiotics.

Contacts need not be excluded from any other class of school.

CONTACT PERSON

It is essential that the school is able to contact you or a nominated person in case of sickness or an accident. Please ensure that the school knows of any change of address, emails, home, mobile or work numbers. An emergency contact is also required. Please ensure their contact details are current.

CRUNCH AND SIP

This is a break at approximately 10:10am when students eat some cut fruit or vegetables brought from home then return to lessons.

EXCURSIONS

Excursions are organised to complement the program of work within the class. Students from Years 5 and 6 have the opportunity to attend a camp or an overnight excursion.

GIFTED AND TALENTED EDUCATION

Each teacher differentiates the curriculum to extend and enrich academically able students. In addition, enrichment opportunities are offered to students in the creative and performing arts, debating, public speaking, sport, thinking skills and problem solving.

HOMEWORK

Homework is designed to reinforce and consolidate learning. For older students it helps to develop good study habits, time management, concentration and self discipline.

Recommended time for homework:

Year K-2: 20 mins daily

Years 3-6: 30 mins daily.

IMMUNISATION

Please ensure that your child has had the booster immunisations before entering Kindergarten.

Parents will be asked to provide an immunisation certificate. Children who are not immunised will be asked to stay at home during outbreaks of infectious illnesses.

LIBRARY

The library is open for borrowing before school and at lunchtime. Students need a library bag. Students attend library weekly with their class for research and literature appreciation. Please contact the librarian if you can assist in the repair and covering of books.

LOST PROPERTY

All lost property is located outside the school hall. Please ensure all belongings are clearly labelled with your child's name. Please also regularly check that your children have the correct clothing. It is easy to bring home the wrong item.

LUNCH AND RECESS

Recess: 11:10–11:35am Lunch: 1:20–2:10pm

On Friday lunch is 12.35 - 1.25pm.

Children should bring food for lunch and recess to school. Their lunch box and a drink bottle should be clearly labelled. Consider sending healthy food for recess and lunch, packed in re-usable containers. Students are encouraged to bring rubbish free lunch and recess to school.

Due to a number of severe food allergies affecting some children, parents are requested NOT to send any food to school that contains nuts – this includes peanuts, peanut butter, Nutella or nut bars.

MEDICATION

Many medications are now available in a form which eliminates the need to provide students with medication during the school day.

If medication is necessary it must be supplied, to the school office, in its original container with the student's name, details of medication and dosage. Parents will also be required to complete a Deed of Indemnity form prior to administration of medicine.

Office staff apply medication such as Stingose and calamine lotion without parental permission. If this is an issue please see office staff.

MODERN JAZZ AND BOYS' DANCE

There are dance classes for girls and boys held before school. These are coordinated by parents.

NEWSLETTER

The Boundary Bulletin is available on the school's website on Tuesday afternoon. The Boundary Bulletin contains important dates and useful school and community information.

To keep parents informed and to facilitate easy access to important information and updates, we have a school app – Skoolbag. Epping North Public School, Skoolbag App for parent and student community.

Download this App to be kept up to date with everything that is happening at ENPS. It features Events, News, School e-newsletters, Documents, and push notification alerts direct from the school.

The newsletter is also emailed each week to the parent registered as being financially responsible for the student's account.

P&C ASSOCIATION

Meetings are held every second Wednesday of the month at 7:30pm. The P&C raises funds for school equipment as well as acting as a forum for parents to discuss school issues. The P&C invites you to support its programs via a voluntary contribution. The quality of the programs offered at Epping North Public School depends on the financial support of the parents.

PARENT INVOLVEMENT

We believe that parents are partners in their children's education. It is increasingly recognised that children benefit from a cooperative relationship between home and school and it is hoped that you will be able to find time to take part in some of our activities.

PORTAL

All parents will be provided access to the SENTRAL parent portal. The access key code will be sent in the new year. This provides access to student attendance details, the school calendar and electronic copies of student reports.

SCHOOL FINANCIAL CONTRIBUTIONS

Parents are invoiced for expenses at the beginning of each term. These payments include voluntary school and P&C contributions as well as excursions and incursions, sporting fees and classroom equipment. These will be issued electronically via the SchoolBytes accounting system.

SCHOOL DEVELOPMENT DAYS

These are days when staff attend school to participate in professional development activities. The students do not attend. These are the first two days of Terms 1; first day of Terms 2 and 3 as well as one day at the end of the year.

SPECIAL RELIGIOUS EDUCATION AND ETHICS INSTRUCTION

Special Religious Education and Ethics lessons are offered by visiting clergy and lay teachers on Thursday afternoon:

Years K-2: 2:10–2:40pm

Years 3-6: 2:40–3:10pm

All families are encouraged to choose an option for their child. Please notify the teacher in writing if you do not wish your child to attend a class. A letter from a parent is required for a student to change lessons.

SPECIAL EVENTS

Book Week

Presentations by authors and illustrators.

Easter Parade

All interested students attend a combined Easter service followed by the annual parade and picnic.

Education Week

Open classrooms, art show and creative arts displays.

Weekly Assemblies

Student achievements recognised and acknowledged.

Leadership Assemblies

Acknowledgement of student leaders.

Presentation Day

All students' achievements are recognised with a special ceremony at the end of the year.

Special Assemblies

Anzac Day and Remembrance Day

Sport Assembly

Acknowledges the achievements of our sporting champions.

SPORT

Fitness and sport are strongly encouraged. Students participate in weekly fitness sessions, organised sport with other schools, sport skill instruction and school carnivals: Swimming (Term 1), Cross Country (Term 2) and Athletics (Term 3).

STUDENT REPRESENTATIVE COUNCIL (SRC)

Students from Years 1–6 elect two class members to represent their ideas on the student council (Kindergarten from Semester 2).

The SRC meets once a fortnight to discuss topics tabled by classes.

Kindergarten in training SRC are nominated in the second semester

TIMES

9:10am–3:10pm

Playground supervision begins at 8:40am. Students should not be at school before 8:40am unless involved in a supervised extra-curricular activity. If it is necessary to come earlier a place should be arranged at the Outside School Hours Centre.

UNIFORM

Please visit our website for further information on ordering.
Please clearly label all uniform items.

BOYS

Summer (Terms 1 & 4)

- Grey shorts
- White short sleeved polo shirt with school crest
- Grey socks (with red and white stripe)
- Black school shoes
- Red school hat with crest, legionnaire or broad-brimmed (surf/slouch) style

Winter (Terms 2 & 3)

- Grey trousers or shorts
- White polo shirt with school crest (short or long sleeved)
- Grey socks (with red and white stripe)
- Black school shoes
- Red zip school jacket with school crest
- Red school hat with crest, legionnaire or broad-brimmed (surf/slouch) style
- Red zip sleeveless vest with school crest (optional)

Sport

- House sports polo with school crest
- Black shorts with crest
- White socks
- Sports shoes that are predominantly white
- Red school hat with crest, legionnaire or broad-brimmed (surf/slouch) style

GIRLS

Summer (Terms 1 & 4)

- Summer tunic
- OR Grey shorts & white short sleeved polo shirt with school crest
- OR Grey culottes & white short sleeved polo shirt with school crest
- White short socks that cover the ankle (not low cut sports socks)
- Black school shoes
- Red school hat with crest, legionnaire or broad-brimmed (surf/slouch) style
- School coloured ribbons/clips (optional)

Winter (Terms 2 & 3)

- Tartan skirt & Grey tights or white short socks that cover the ankle (not low-cut sports socks)
- OR Grey trousers or shorts & white short socks that cover the ankle (not low-cut sports socks)
- White polo shirt with school crest (short or long sleeved)
- Black school shoes
- Red school hat with crest, legionnaire or broad-brimmed (surf/slouch) style
- Red zip school jacket with school crest
- Red zip sleeveless vest with school crest (optional)
- School coloured ribbons/ clips (optional)
- NO black tights or leggings

Sport

- House sport polo shirt with school crest
- Black shorts with crest
- White socks
- Sports shoes that are predominantly white
- Red school hat with crest, legionnaire or broad-brimmed (surf/slouch) style
- Red zip school jacket
- Black track pants sports pants
- NO black tights or leggings

Three Rs



RESPECT

Be an active listener. Take turns, hands up, follow instructions, listen and do, communicate with courtesy.

Be cooperative. Keep your hands and feet to yourself, respect personal space, show kindness, include others.

Be proud. Use polite language, show pride in yourself, your school environment, your own and others property and pride in each other.

Celebrate differences. Respect and acknowledge the rights of others.

RESPONSIBILITY

Be an active learner. Strive for your personal best, care for others self esteem, participate.

Be prepared. Be in line on time, have your equipment ready, be engaged and punctual.

Be safe in the right place. Work and play safely, show care and compassion, line up correctly, stay within boundaries.

Make good choices. Show kindness to others, the environment and property; be inclusive, accept responsibility for your actions.

RESILIENCE

Be challenged. Have a 'can do' attitude, be positive, have a go, set and strive for personal goals.

Be a good sport. Take turns, be a fair team, sport and group member, cooperate.

Be flexible. Embrace new experiences, cope with change.

Bounce back. Keep trying, accept set-backs, learn from your mistakes, accept constructive criticism.

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