**Stage 3 Overview**

**ENGLISH**

**Speaking and Listening –** Participate in and contribute to discussions, clarifying and interrogating ideas, developing and supporting arguments, sharing and evaluating information, experiences and opinions. Plan, rehearse and deliver presentations, selecting and sequencing appropriate content and multimodal elements.

**Reading and Viewing –** Make connections between students’ own experiences and those of characters and events represented in texts drawn from different historical, social and cultural contexts. Use comprehension strategies to interpret and analyse information and ideas, comparing content from a variety of textual sources including media and digital texts. Select, navigate and read texts for a range of purposes, applying appropriate text processing strategies and interpreting structural features, for example table of contents, glossary, chapters, headings and subheadings. Understand how authors often innovate on text structures and play with language features to achieve particular aesthetic, humorous and persuasive purposes and effects.

**Writing and representing -** Investigate how vocabulary choices, including evaluative language can express shades of meaning, feeling and opinion. Identify and explain how choices in language, for example modality, emphasis, repetition and metaphor, influence personal response to different texts. Plan, draft and publish imaginative, informative and persuasive texts, choosing and experimenting with text structures, language features, images and digital resources appropriate to purpose and audience. Apply spelling strategies to spell unfamiliar and familiar words.

**Term 1 2018**

MATHEMATICS

**Number and Algebra –**

**Whole Numbers** –Place value, factors and multiples, composite, and prime. **Addition and Subtraction –** Word problems, record mental and calculator strategies for numbers of up to 4-digits and above **Multiplication and Division –** Mental and calculator strategies to multiply with 1 and 2-digit numbers. **Fractions and Decimals –** Model strategies to add and subtract fractions with same denominator, compare and order fractions, determine and generate equivalent fractions, add and subtract mixed numerals.

**Patterns and Algebra** - Identify and continue increasing and decreasing patterns with fractions and decimals and whole numbers.

**Measurement and Geometry –**

**Length –** Use kilometres, select appropriate instruments, record lengths in km, m, cm and mm. **3D Space and 2D Space –** Name prisms and pyramids and describe properties, compare and describe quadrilaterals and special triangles, classify and draw 2D shapes. **Angles –** Measure, compare and estimate angles in degree up to 360. **Area –** recognise need for square km, hectares to measure area, record area using abbreviations, develop strategy to find area of rectangles**. Time –** convert 12 to 24h time. **Position –** Use grid referenced maps to locate and describe position.

**Statistics and Probability –**

**Data –** Collect data by survey, construct displays including tables and graphs e.g. column, dot plot, line.

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**CONNECTION FOCUS: FIRE MITAGATION**

HISTORY

Stage 3 will study History in Semester 2 in 2018.

PDHPE

Students will participate in explicit teaching of the core values, Respect, Responsibility and Resilience. They will learn about how to act in ways that enhance the contribution of self and others in a range of cooperative situations. Students will be able to describe roles and responsibilities in developing and maintaining positive relationships and be able to communicate the importance of personal values, developing personal goals and challenging discrimination.

In PE students will participate in a variety of sports and activities to define and develop movement skills such as catch, throw, strike, sprint and dodge while practicing the observation of rules, communication and cooperation.

SCIENCE AND TECHNOLOGY

* Students will develop knowledge, understanding of and skills in applying the processes of Working Scientifically through investigation of sudden geological changes and extreme weather. They will explore and build environments to withstand these forces of nature.

CREATIVE ARTS

Students will draw inspiration from the natural landscape to create artworks that supports the conceptual unit. They create artworks in a variety of media to represent these subject matters. Students will communicate about the ways in which subject matter is represented in their own artworks and original works of artists.

GEOGRAPHY

Students will investigate one bushfire hazard in Australia, identifying the location and extend of the disaster. They will examine how people can prevent and minimize the effects of a bushfire. Students will explore solutions to the question, “how can the impact of bushfires on people and places be reduced?” Students will create a bushfire survival plan for an imaginary visit to a bushfire-prone area.